

A vibrant, cartoon-style illustration of a child's room. The room features a wooden desk with a yellow chair, a pink table with a blue chair, and a wooden bookshelf. A window on the right shows a bright outdoor scene. A string of yellow and blue pennant flags hangs from the ceiling. The floor is brown with a green rug and a red toy box. A blue monkey toy sits on a green stool, and a brown teddy bear is on the floor. The text 'Welcome!' is written in large, bold, black letters with a light blue shadow. Below it, the text 'LV1 U4 L2' is written in a smaller, black font.

Welcome!

LV1 U4 L2



Hi! How are you?



How are you, Teacher?



I'm great!
Thanks!



Hello,
I'm wonderful!

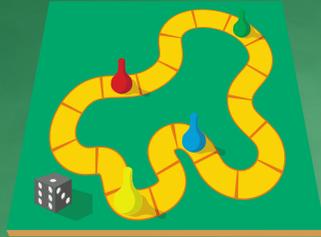
My Toys



In this lesson:



video game



board game



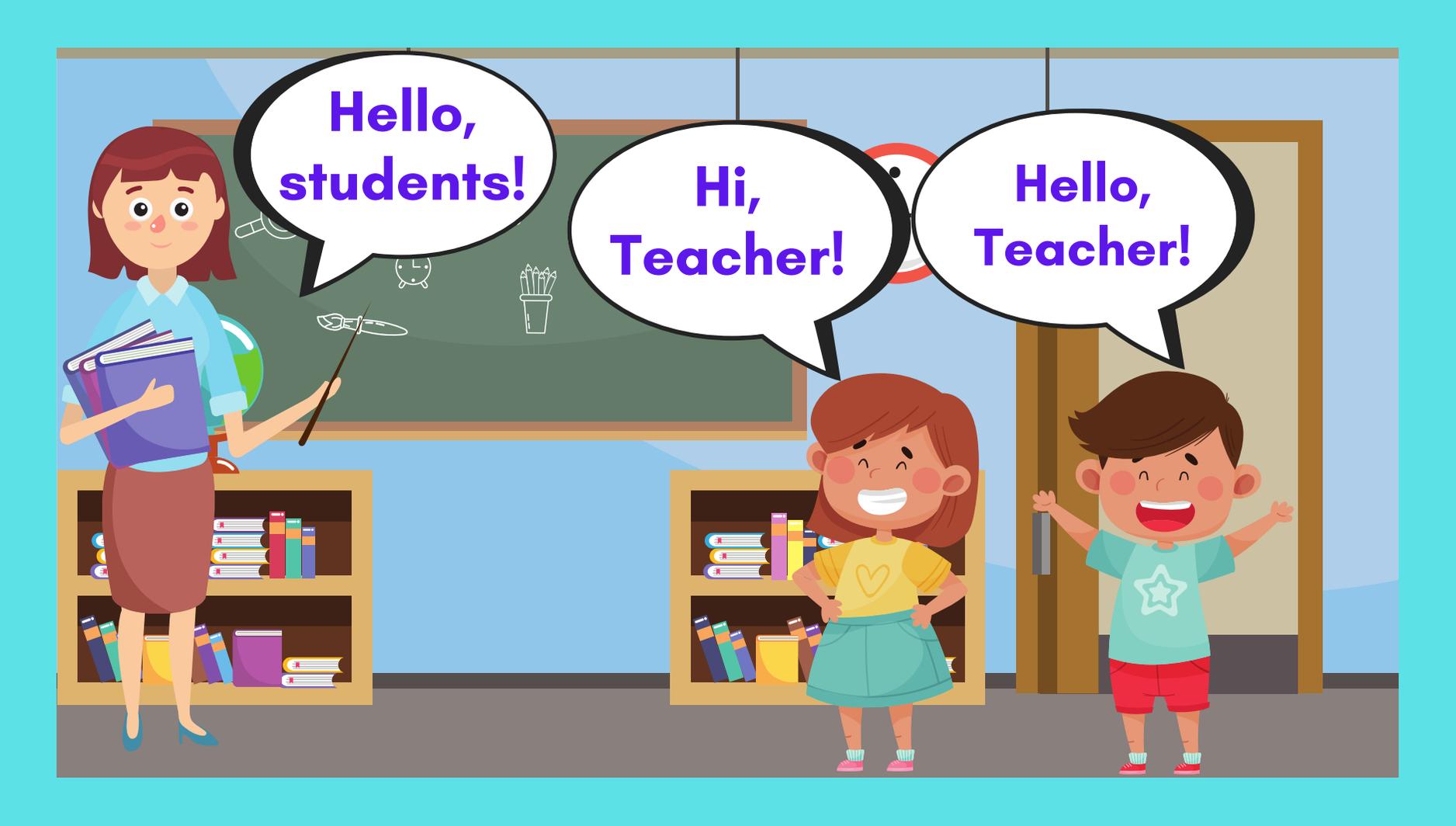
dice



cards

What do you want? I want a (video game).
What do you have? I have a (board game).





**Hello,
students!**

**Hi,
Teacher!**

**Hello,
Teacher!**



It's play
time!

Yay!

Woohoo!

Read, and have
the student repeat
after you.



A video game!
It's a
video game!

Have the student
repeat the sentences
and circle the video
game.





I want a
video game!

I want it,
too!

Introduce "want" /
"don't want" with TPR.

Want = 
Don't want = 



One for you,
and one for you!

Thank you!

Thank you,
Teacher!

Have the student circle the video games. Then, demonstrate the word "have" by holding something and saying: "I have a ____."



I like it!

I like it, too!



Introduce "like" with TPR.
Like = 



Dice!
They're dice!

Have the student repeat the sentences and circle the dice.





I want
dice!

I don't
want them!



Introduce "want" /
"don't want" with TPR.

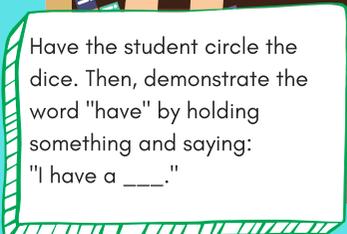
Want = 
Don't want = 



You can
have them!



Yay!
I have dice!



Have the student circle the dice. Then, demonstrate the word "have" by holding something and saying: "I have a ____."





I like them!

Introduce "like" with
TPR.

Like =



Cards!
They're cards!



Have the student repeat the sentences and circle the cards.



I want cards!

I don't want them!

Introduce "want" /
"don't want" with TPR.

Want = 
Don't want = 



You can
have them!

Yay!
I have cards!

Have the student circle the cards. Then, demonstrate the word "have" by holding something and saying: "I have a ____."





I like them!

Introduce "like" with
TPR.

Like =





A board game!
It's a board game!

Have the student repeat the sentences and circle the board game.





I want a
board game!

I want a
board game,
too!

Introduce "want" /
"don't want" with TPR.

Want = 
Don't want = 

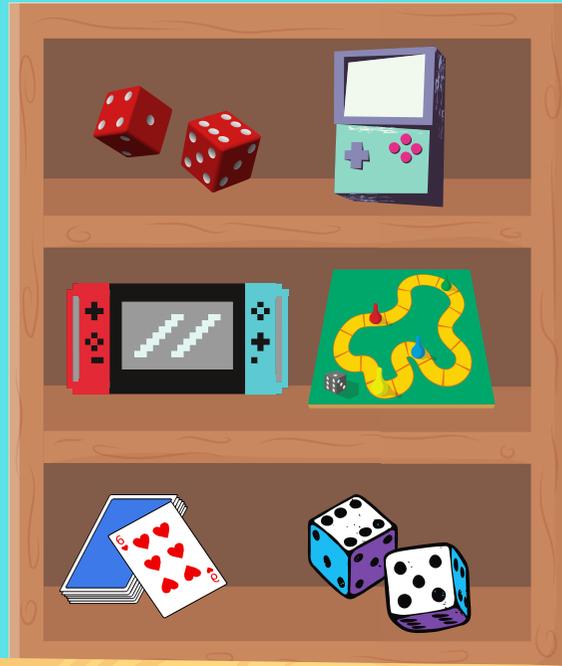


Let's play!

Have the student circle the different items on the table and say what they are called.



What do you want?



Have the student drag the toys that they want and say:
"I want a(n) ____."

I want a(n) ____!





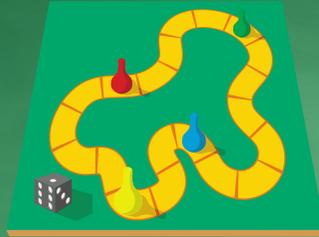
Drag Student Video Here

Have the student show
you a toy they have and
say:
"I have a(n) ____."

Review:



video game



board game



dice



cards



What do you want? I want a (video game).
What do you have? I have a (board game).



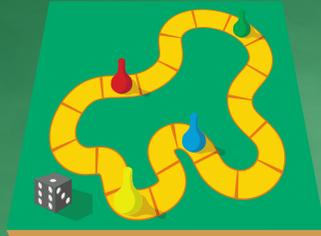
Great job!



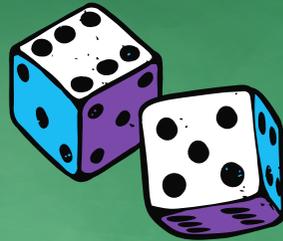
Today you learned:



video game



board game



dice



cards

What do you want? I want a (video game).
What do you have? I have a (board game).





Homework!

- Draw a video game, a board game,
dice, and cards.

Make a video and say what you want
and what you have.

Send the video to your teacher.



video game



board game



dice



cards



What do you want? I want a (video game).
What do you have? I have a (board game).

